



## Peerceptiv

Panther Learning Systems Inc. dba Peerceptiv

Available to purchase until 31/03/2027

Developed over the course of nearly twenty years of research on peer learning at the University of Pittsburgh, Peerceptiv actively engages learners in giving and receiving feedback while offering unmatched instructor productivity benefits. Peerceptiv seamlessly integrates into your VLE and facilitates Peer Review, Peer Assessment, Team Member Evaluation for group projects, and Live Presentation assignments – as well as Smart Group Formation – to enable authentic assessment that improves outcomes in any size course in any discipline.

## Key Facts

### Benefits

- 25% discount for Jisc members
- Site Licence option is available based on student HESA numbers and is unlimited for academic use
- Module and Department Licence options for flexibility
- Pilot offer available
- Overseas use is allowed (with certain exceptions)
- Home use is allowed
- VLE Integration: Standards-based turnkey integration (SSO and roster synch) for Canvas, Blackboard, Moodle, Brightspace and Sakai. Certified at LTI 1.3/Advantage.
- FE and HE pricing available

### Important Dates

**Agreement start:** 1 April 2025

**Agreement end:** 31 March 2027

**Subsequent invoice date:** 1 January

### Commitment Period

Institutions may participate in the Agreement at any time during its life, but shall be bound by its Terms and Conditions, including payments, until 31 March 2027.

### Licence Type

2 year co- terminus licence with option to break at the end of the 1st year. Pro-rata available.

Site, Department and Module licences available

Site licence based on HESA student numbers

Department and Module licence based on student numbers

### Eligible Institutions

This Agreement is open to Institutions of Higher and Further Education and Research Councils in the United Kingdom, to Universities and Colleges of Further Education in Ireland, and to Associated Sites..

## Background Information

Developed over the course of nearly twenty years of research on peer learning at the University of Pittsburgh

- **Peer Review/Assessment:** Peerceptiv supports a wide range of assignment types including writing, presentations, video uploads, computer code, and more. Students receive more formative feedback while generating grades that correlate highly with how an expert would assess those same artifacts.
- **Real-time Peer Review:** Peer assessment for live presentations that actively engages students in the audience (online or in the classroom) in rubric-based peer reviewing.
- **Team Evaluation:** Allows students to provide quantitative and qualitative feedback to group members to improve collaboration skills and group dynamics. This may include 360-style reviews.
- **Group Formation:** Provides a fast and effective way to form groups that gives students agency. Students can use rank-order selection to choose which topics they prefer, a scheduler to find groups with common availability, and instructors can write their own survey questions to use as parameters for group formation. Groups will be able to be passed back to the LMS once formed.
- **Skills-based outcome mapping:** Any rubric criteria within Peerceptiv can be mapped to specific learning outcomes or program goals using the outcomes tagging system. Student mastery is displayed across multiple rubric criteria at the student, assignment, course, or program level.
- **Administrator Dashboard:** Access high-level and granular data about Peerceptiv usage across campus or program. Search for specific courses, instructors, or students to chart student interactions and activity, view assignment-level data, and track longitudinal progress

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## Product Information

### Supplier Details

**Licensor:** Panther Learning Systems, Inc., 1501 Preble Avenue, 6th Floor, Pittsburgh, PA 15233, USA.

### Product Description

Peerceptiv, the research-validated peer learning and collaboration technology, improves critical thinking skills by engaging students in the role of the teacher. Built on research that demonstrates students learn more giving feedback than receiving it - Peerceptiv includes Peer Review/Assessment, Team Member Evaluation, Presentation Evaluation, and Group Formation tools. Peerceptiv automatically scales no matter how many students there are, allowing instructors to more easily assign the tasks that build critical thinking, collaboration, and meta-cognition skills. Whether using Peerceptiv for in-classroom or online courses, Peerceptiv makes assessment part of the learning process itself. Using peer ratings and reliability data, Peerceptiv can generate scores that are research-validated to be as accurate as traditional instructor marking, removing the marking bottleneck and allowing for more efficient instruction at lower cost.



### Peerceptiv Tools

Peerceptiv is used by over 150 institutions around the world, assisting the learning and development of over 500,000 annually. Click the below links to learn more about each tool that is included in the platform.

- [Peer Review/Assessment](#)
- [Team Member Evaluation](#)
- [Live Presentation Evaluation](#)
- [Group Formation](#)

#### Key Features:

- **Bias Free:** Peerceptiv is an anonymous peer learning technology. Peerceptiv reduces inherent bias that is common in traditional assessment practices. Instructors can feel confident that feedback and grades are based solely on predetermined performance rubrics, resulting in a true measure of student mastery. With anonymous reviewing, students are empowered in the role of reviewer, no matter their ability level or cultural background. When peers review each other anonymously, diverse perspectives accelerate student growth.
- **Collaborative Learning:** Peerceptiv's research-validated framework provides a platform for truly collaborative learning. Collaboration is most successful when students with diverse perspectives push each other to improve. With instructor-created commenting prompts, students are encouraged to provide high-quality, constructive, and specific comments to one another. Commenting on a classmate's work, both good and bad, is a valuable learning opportunity.
- **Instructor Analytics:** Peerceptiv offers instructors a powerful tool to verify and improve learning outcomes through the analytics dashboard. Based on algorithms developed over a decade at the University of Pittsburgh, Peerceptiv's data dashboard allows instructors to quickly identify students in need of intervention, differentiate instruction on future assignments, and track student progress through assignments. These analytics are specifically designed to improve higher order skills, like critical thinking, writing, and argumentation.

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## Service and Support

### Trials

Significantly discounted, low-cost pilots are available. please send your request to [Chest Help](#).

### Product Documentation

Detailed user guides for instructors and students can be found at Peerceptiv's [Knowledge Base](#).

### Training and Training Materials

Introductory demonstrations and product overviews can be booked with Peerceptiv. Please contact [Chest Help](#) to request.

After THE partnership has been established, Peerceptiv will work with programs for onboarding. This includes, but is not limited to: faculty workshops, learning designer trainings, rubric consultation, 1-on-1 sessions with faculty, and webinars.

The Peerceptiv Knowledge Base has many specific articles and videos to help teachers and students. We also provide a support chatbot in the Knowledge Base to help resolve first level inquiries.

### Technical Support

Peerceptiv will provide 7-day/week email support services for both instructors and students by emailing support at [support@peerceptiv.com](mailto:support@peerceptiv.com).

Peerceptiv will respond to technical support inquiries directly without intervention by university support specialists or instructional designers, although it is pleased to coordinate with any university representative on any academic need or inquiry. Instructors and instructional designers may also request one-on-one support teleconference consultations.

### Supplier Web Address

<https://peerceptiv.com>

### Platforms

Access Peerceptiv's login page here: <https://app.peerceptiv.com/login>.

## System Releases, New Versions and Functionality

The licensee is entitled to all updates for the core product that are made generally available to the Supplier's partners.

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## Useful Resources

### Webinars

Watch the most recent webinar on the latest research in peer assessment.

#### Jisc/ Peerceptiv Webinars

**October 2025**, Jisc hosted an insightful webinar with **Peerceptiv** titled "It's Better to Give than to Receive: Using Peer Assessment as a Learning Tool."

The session explored how peer assessment helps students **develop critical thinking, reflective practice, and collaboration skills**, while also **reducing instructor workload**.

Featuring **Prof. Simon Bowes (University of Sussex)** and **Dr. Owen Brittan (Peerceptiv)**, the event shared practical examples of how institutions are implementing peer feedback effectively at scale.

#### [It's Better to Give than to Receive: Using Peer Assessment as a Learning Tool](#)

**15 April 2025**, Jisc hosted a launch webinar with Peerceptiv, this webinar is an initial demonstration of the product.

#### Peerceptiv Webinars

#### [Instructional Design Webinar: New Research and Best Practices for Peer Assessment](#)

Watch a recent webinar that addresses how instructors can use Peerceptiv to improve skills for law students, including legal writing and critical thinking.

#### [Foundational Legal Skill Development: Benefits of Peer Assessment for Law Schools](#)

Watch a recent webinar that addresses how business programs are able to use Peerceptiv to improve work-ready skills, collaboration, and critical thinking.

#### [Preparing Students for the Future of Work: How Business Schools Leverage Peer Learning](#)

Watch a recent webinar that addresses how STEM instructors can improve lab reports and scientific writing.

#### [Better Lab Reports Now: Immediately Improve Grades in Biology](#)

### Case Studies

Peerceptiv has a number of different **case studies** available that highlight the use cases from a variety of disciplines.

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## Terms and Conditions

**Licensor:** Panther Learning Systems, Inc. dba Peerceptiv, 1501 Preble Avenue, 6th Floor, Pittsburgh, PA 15233, USA.

The **Chest Order**, together with the **Licence Terms and Conditions**, and any **exceptions listed below**, create a **legally binding contract between your institution, organisation or company and the Licensor**. Therefore please read the terms and conditions carefully and only submit a **Chest Order** if its terms and conditions are acceptable to your institution, organisation or company and you have the authority to make the financial commitment shown.

### Licence Type

This licence is subject to the terms and conditions for the [Standard Software as a Service \(SaaS\) Licence \(July 2024\)](#) licence please read these terms and conditions carefully and only submit an order if they are acceptable to your organisation.

Exceptions to these terms are listed at the bottom of this page.

## Payment Terms

On receipt of a completed Chest Order sites will be invoiced for the Agreement year in which the licence is signed. For each subsequent year, sites will be invoiced three months in advance of the anniversary date of the Agreement on **1 January** to cover the period from 1 April to 31 March.

A licence year runs from 1 April to the following 31 March. There is monthly pro-rata charging for sites which become licensed partway through a licence year.

**Chest is an Enterprise of Jisc. All Purchase orders must be made out to Jisc Services Ltd, 4 Portwall Lane, Bristol, BS1 6NB to cover all charges plus VAT.**

All terms contained in a PO are expressly rejected and do not form part of the Licence or vary the Licence terms in any way.

Payments are due within thirty days of the invoice date; recipients of late payments are entitled to interest in accordance with **UK statutory provisions**.

## Termination Clauses

Subscribers may terminate their Licence by giving 90 days notice on or before 30 November 2025.

## Location and Use Permissions

The product(s) may be used by any Authorised User of the Licensee for Educational Purposes which includes the administration and management of the licensee's educational and research operations. These permissions are described in the terms and conditions for the Standard Chest Licence for Software.

Students	Yes
Academic Staff	Yes
Non-Academic Staff	Yes
Administration and management	Yes
Staff home use rights	Yes
Student home use rights	Yes
Installation on Hosted Server	Yes

Home/offsite licences for students and staff use will continue to be available as part of the Chest package. Institutions can continue to issue their licences as individual seats for current students and staff use.

To do this licence administrators can log into the licence portal and issue licences (1 seat per machine) when needed as normal. They will get an activation ID which can be sent to the student/staff member to activate on their machine at home (provided they have internet access). Software is only available to download via the licensing portal to registered users. It is recommended that the software is downloaded and made available locally by each licensed institution.

## Exceptions to the Terms and Conditions

Term 5.1(i) (Licensor Responsibilities) is amended. The term now therefore reads: "(The Licensor warrants that) it will provide or arrange for a service provider to provide on its behalf, the support services set out in the Specification via video teleconference and email. Support services for major incidents must be available for at least two normal business hours on normal business days in the UK. Video teleconferencing support is not available during full UK hours, but will be at or shortly after 12:00 noon on normal business days."

Commercial in confidence

Operating address: Chest (a Jisc Enterprise), 4 Portwall Lane, Bristol, BS1 6NB email:help@chest.ac.uk tel:0300 121 0878

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